

## Registration Form

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Organization: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Address - to send confirmation of registration:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Please select the session(s) you wish to attend:

- June 30:** Visual Strategies for the Classroom (\$100)
- July 14-17:** Intensive 4-Day Workshop (\$300)
- July 20:** Teaching Children with Autism (\$100)
- July 21:** Social Skills Intervention (\$100)
- July 22:** Developing Learning Objectives and Curricula Using the ABLLS-R Assessment (\$100)
- July 23:** Using Activity-Based Schedules and Social Stories in the Classroom (\$100)
- August 25-27:** Intensive 3-Day Workshop (\$225)

### Locations:

Spencer Borden Elementary School  
1400 President Avenue  
Fall River, Massachusetts

(Location Details Available Upon Registration)  
North Attleboro, Massachusetts

*Please note that only 20 seats are available for each workshop session, so registration is on a first-come-first-served basis. Workshop costs will include all materials, as well as lunch and refreshments.*

For more information about the training sessions or to register by phone or email, please contact:

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Melmark  
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Andover, MA 01810

# Melmark New England

## Summer Training Series for Professionals

### June - August 2009

### Southeastern Massachusetts

Workshops held in  
Fall River, MA  
and  
North Attleboro, MA



*Participants are eligible for Massachusetts Department of Elementary and Secondary Education (DESE) Professional Development Points (PDPs) or Board Certified Behavior Analyst (BCBA) Continuing Education Units (CEUs)*



The Behavior Analyst Certification Board, Inc (BACB) does not sponsor, approve or endorse Melmark New England, the material, information or sessions described herein.



## Visual Strategies for the Classroom

Visual supports have been proven to be quite helpful for individuals with autism spectrum disorders (ASD). This full-day workshop will provide training on using visual supports within the classroom setting. We will review why visual supports are important, and how you can use them in your classroom. We will provide numerous examples of visual supports that have been used successfully in a variety of classrooms. We will show examples of visual supports being used in: activity schedules, social-skills training, behavior support plans, the teaching of activities of daily living, academic skills, etc. You will come away from the workshop with many ideas of how you can incorporate visual supports in your classroom. The morning will be spent in a formal presentation of visual supports, and the afternoon will be a "make and take" session, where participants can make their own visual supports for their classroom. Participants should feel free to bring examples of visual supports that they currently use in their classroom.

**June 30, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credit: PDPs**

**Cost: \$100**

**Location: Fall River**

## An Intensive 4-Day Workshop for Special Education Teachers and Instructional Aides

This four-day workshop is geared toward staff who are working with students (preschool through middle school) with autism in public school settings. This training is designed as an introduction for staff who have limited knowledge and experience working with children with autism and/or have a limited understanding of applied behavior analysis. The workshop will present an overview of autism and will focus on the use of instruction based on the principles of applied behavior analysis (ABA). ABA has the most empirical support of all instructional methods for children on the autism spectrum. A variety of topics will be covered, including data collection, discrete trial instruction, incidental instruction, and inclusion strategies. We will review methods of incorporating instructional strategies and environmental supports within regular education classrooms, including the use of visual supports and strategies for addressing social goals in classroom environments. Each day includes small group instruction, video exercises, case studies and role-plays with feedback.

**July 14, 15, 16 & 17, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credit: PDPs**

**Cost: \$300**

**Location: Fall River**

## About the Presenters

*The presenters are Senior Clinicians from Melmark New England. Each is a Board Certified Behavior Analyst and has extensive experience providing educational and clinical services to children with severe challenging behavior.*

## Teaching Children with Autism

The workshop will present an overview of Pervasive Developmental Disorders and will focus on the use of instruction based on the principles of Applied Behavior Analysis (ABA). ABA has the most empirical support of all instructional methods for children on the autism spectrum. A variety of topics will be covered, including data collection, discrete trial instruction, various prompting strategies, incidental instruction, and inclusion strategies. Participants will have the opportunity to practice using different data collection and teaching procedures that have been shown to be effective with children on the autism spectrum.

**July 20, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credits: BCBA CEUs, PDPs Cost: \$100**

**Location: Fall River**

## Social-Skills Intervention

An overview of social-skills instruction for students with autism spectrum disorders (ASD) will be presented. An empirically-based assessment and goal selection method will be reviewed in addition to presenting data collection systems used to monitor social-skills acquisition. Instructional strategies and curriculum will be reviewed and practiced, with discussion centered on targeting instruction towards students with varying needs and abilities. A primary focus will be on generalization strategies and activity-based instruction. Participants should have experience teaching students with autism and have a basic understanding of applied behavior analysis.

**July 21, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credits: BCBA CEUs, PDPs Cost: \$100**

**Location: Fall River**

## Developing Learning Objectives and Curricula Using the ABLLS-R Assessment

This training will focus on using the Assessment of Basic Language and Learning Skills-Revised as a tool in identifying IEP goals and then developing criterion-based objectives to address these goal areas. Participants will then learn how to integrate behavioral concepts together into a teaching plan for targeted skills, incorporating appropriate prompting, shaping, reinforcement, and measurement procedures. Participants should have experience teaching students with autism and have a basic understanding of applied behavior analysis.

**July 22, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credits: BCBA CEUs, PDPs Cost: \$100**

**Location: Fall River**

## Using Activity-Based Schedules and Social Stories in the Classroom

Activity-based schedules and social stories are intervention strategies that are frequently employed with individuals with autism spectrum disorders (ASD). Activity-based schedules consist of a set of pictures or words that are intended to cue a child to engage in a sequence of activities or a behavior chain. Social stories can take a variety of different formats but are primarily used as a preventative strategy to help individuals understand how to better respond to various social situations (e.g., going to the doctor, changes in routine, talking to peers). Current research and literature related to the use of activity-based schedules and social stories will be discussed, as well as guidelines for using these strategies. Multiple examples of these strategies will be provided, addressing a variety of skills, situations, and age levels. Participants will have the opportunity to practice developing their own activity-based schedules and social stories at the end of the session. Participants should feel free to bring examples of activity-based schedules or social stories that they currently use in their classroom.

**July 23, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credit: PDPs**

**Cost: \$100**

**Location: Fall River**

## An Intensive 3-Day Workshop for Special Education Teachers and Instructional Aides

This three-day workshop is designed for staff working with students (preschool through middle school) with autism in public school settings. This training will provide an overview of autism and will focus on instruction based on the principles of applied behavior analysis. A variety of topics will be covered, including the use of visuals in the classroom setting, teaching social skills, inclusion strategies, behavior management, and data collection.

**August 25, 26 & 27, 2009, 9:00 a.m. to 3:30 p.m.**

**Professional Credits: BCBA CEUs, PDPs Cost: \$225**

**Location: North Attleboro**

