ATTAINING EXCELLENCE

One measure of excellence is the frequency our staff members engage in scholarly activities that support the profession at large (e.g., publications, conference presentations). Although scholarly activities are varied, Melmark has identified several activities to evaluate staff participation in scholarly activities. Each of these activities are briefly described below, followed by a four-year history of staff activities in each category.

**College and University Appointments** – Melmark has an interest in developing and training the next generation of service providers. Melmark employees, at times, support this goal by through appointments at local and regional colleges and universities. Activities often include teaching courses and supervising clinical training for students.

**Conference Presentations and Workshops** – Employees attend a regional, national, or international conference and present research data or professional expertise with other attendees. Most presentations are peer-reviewed by conference administrators to ensure the content is of sufficient quality to meaningfully impact attendees. Conference presentations and workshops highlight Melmark’s commitment to research and clinical practice that enhances the discipline of behavior analysis.

**Editorial Service** – Many publishers of magazines, journals, and books utilize some aspect of a peer-review process of material prior to publication to determine merit and impact of the material. Professionals are often asked to voluntarily serve in this peer-review capacity. Professionals supporting the peer-review process are often considered experts of the material they are asked to review. Editorial service by Melmark employees enhances clinical service by helping individuals maintain contact with research practices. It also enhances the discipline of behavior analysis through support of the peer-review process.

**Professional Association Service** – Professional organizations typically exist to increase the capacity of current professionals, support development of aspiring professionals, and to advocate for policies and procedures that support practice of the profession. Many associations rely upon volunteers within the profession to achieve these goals. Melmark supports employees serving in these capacities as it allows Melmark to remain current of news, trends, and activities within the profession.

**Publications** – Employees are encouraged to share data and professional expertise through the publications of peer-reviewed journal articles, books, and newsletters. These publications should support the development of the profession at large. Melmark supports its employees in activities that lead to publication.

**Awards** – Due to their outstanding professional contributions to our field, our employees are recognized for their work. Melmark takes great pride in this accomplishment and these acknowledgements are highlighted.

*Please note: A complete list of conference presentations, workshops and publications from 2000 - 2018 is available for review.

Last update
March, 2019
## College and University Appointments

<table>
<thead>
<tr>
<th>Melmark Staff</th>
<th>Appointment</th>
<th>College/University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frank L. Bird, M.Ed., BCBA, LABA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Esther Bubb-McKinnie, Ed.D., BCBA, LBS</td>
<td>Adjunct Professor, Online Facilitator</td>
<td>St. Joseph’s University Eastern University University of the West Indies</td>
</tr>
<tr>
<td>Barbara O. Cannon, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>James T. Chok, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Rita M. Gardner M.P.H., LABA, BCBA</td>
<td>Adjunct Professor</td>
<td>University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Jill M. Harper, Ph.D., BCBA-D</td>
<td>Adjunct Professor</td>
<td>Endicott College, University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>James K. Luiselli, Ed.D., ABPP, BCBA-D</td>
<td>Adjunct Professor</td>
<td>William James College</td>
</tr>
<tr>
<td>Helena L. Maguire, M.S., BCBA, LABA</td>
<td>Adjunct Professor</td>
<td>Endicott College, University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Silva Orchanian, M.Ed., BCBA, LABA</td>
<td>Adjunct Professor</td>
<td>Endicott College, University of Massachusetts Boston Campus</td>
</tr>
<tr>
<td>Bradley S. Stevenson, Ph.D., BCBA</td>
<td>Adjunct Professor</td>
<td>University of North Carolina at Charlotte</td>
</tr>
<tr>
<td>Stephen J. Stunder, MA, LPC, NCC</td>
<td>Adjunct Professor</td>
<td>Rosemont College</td>
</tr>
<tr>
<td>Mary Jane Weiss, Ph.D., BCBA-D</td>
<td>Professor of Education &amp; Director of Programs for ABA &amp; Autism</td>
<td>Endicott College</td>
</tr>
</tbody>
</table>
CONFERENCE PRESENTATIONS AND WORKSHOPS (Melmark authors are in italics)

2019


2018


Held, A. (2018, October). Effects of public review and posting of client progress on implementation of functional communication training. In Zane, T. (Chair). Maintaining employee performance: Specific strategies for training and maintaining high levels of staff fidelity. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Linnehan, A. (2018, May). Lullabies are not enough: Teaching parents to sleep train a child with autism. In Everett, J. (Chair), Examining effects of research-based strategies to effectively train parents in home-based settings. Symposium conducted at the 44th annual convention of the Association for Behavior Analysis International, San Diego, CA.

Luiselli, J. (2018, October). Conducting behavioral consultation in educational and treatment settings. Workshop conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Luiselli, J. (2018, October). Overview of behaviorally-based health promotion and intervention. In Luiselli, J. (Chair), Health and wellness of persons with intellectual and developmental disabilities. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.
Luiselli, J. (2018, October). Conducting behavioral consultation in educational and treatment settings. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Orchanian, S. (2018, October). Overview of Massachusetts DESE regulations governing physical restraint. In Luiselli, J. (Chair), Physical restraint regulations in schools: Contribution of behavior analysis to implementation, training, and outcome evaluation. Symposium conducted at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Smith, M., Bird, F., & Orchanian, S. (2018, October). A case study: Integration of different therapies to produce socially significant changes in behavior. Poster session presented at the 39th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Stevenson, B. S. (2018, February). Applied behavior analysis, students with autism, and the requirement to provide a free and appropriate public education. Symposium conducted at the 29th annual conference of the North Carolina Association for Behavior Analysis, Winston-Salem, NC.


Colbert, K. & Foley, A. (2017, October). But what do I teach now? Where to begin with individualized program development. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Dayton, E. (2017, October). Analysis of a speech output device and possible interference with communication. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Dorsey, M. & Weiss, M. J. (2017, March). Ethical conduct. Workshop conducted at the 14th annual conference of the Connecticut Association for Behavior Analysis, Hartford, CT.


Duhanyan, K., Orchanian, S., & Scibelli, F. (2017, October). Human sexuality and relationship training for students with autism in applied settings. Workshop conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Greene, A. (2017, May). Using systematic instruction to teach science to students with severe disabilities. In B. Stevenson (Chair), Applied Behavior Analysis in public schools: Strategies for academics, severe problem behavior, and sustainability. Symposium conducted at the 43rd annual convention of the Association for Behavior Analysis International, Denver, CO.


Linnehan, A. (2017, October). Conditional discrimination training using least-to-most and visual model prompting. In Boivin, N. (Chair), The effects of specific instructional methods on skill acquisition in individuals with autism. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H. & Orchanian, S. (2017, October). Behavioral systems development and ensuring procedural integrity in applied settings. Workshop conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Nipe, T. (2017, October). Manipulating the establishing operation for attention for individuals with challenging behavior maintained by social avoidance. In Dayton, E. (Chair), Moving beyond treatment: Increased analysis to enhance outcomes. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


O’Grady, C. (2017, October). Effect of instruction schedules on skill acquisition and challenging behavior. In Boivin, N. (Chair), The effects of specific instructional methods on skill acquisition in individuals with autism. Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Symposium conducted at the 38th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Weiss, M. J. (2017, April). Effective collaboration for ABA teams: Working together to create maximal change. Invited presentation at the 36th annual Western regional conference on behavior analysis of the California Association for Behavior Analysis, Seal Beach, CA.

Weiss, M. J. & Dorsey, M. (2017, May). Professionals behaving badly: Learning to practice ethically from the mistakes of others. Presentation conducted at the 7th annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.

Weiss, M. J. (2017, May). Discussant on symposium entitled Alternative approaches to assessment. Presentation conducted at the 7th annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.

Weiss, M. J. (Discussant) (2017, May). Challenges to adhering to evidence-based practices when collaborating with professionals from other disciplines. Symposium conducted at the 7th annual conference of the Massachusetts Association for Behavior Analysis, Marlborough, MA.


2016

Bishop, J., Sacco, K., & Demanche, J. (2016, October). Medication compliance training: direct and indirect effects. Poster session presented at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


8
Chok, J. (Chair), Bird, F. (Discussant). (2016, October). Behavioral change through collaboration. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA


Chok, J. (Chair) (2016, May). Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions. Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Chok, J. (Chair) (2016, May). The assessment and treatment of automatically maintained pica. Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.


Crone, J. S. (Chair) (2016, May). Strategies for identifying effective communication systems using comparative and component analyses. Symposium conducted at the 2016 Association for Behavior Analysis International Annual Convention, Chicago, IL.


Draper, C., Luiselli, J. K., & Sperry, J. M. (2016, October). Parent-guardian evaluation of physical restraint with adults who have intellectual disability. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Dayton, E., Gill, A., Chin, T., Lovero, C., & Lush, R. (2016, May). Identifying a communication system utilizing a component analysis. In J. S. Croner (Chair), Strategies for identifying effective communication systems using comparative and component analyses. Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.


Harper, J. (Chair). (2016, October). Using the research skills you learned in graduate school: The scientist practitioner model. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Harper, J. (Chair). (2016, May). The current state of social validity on aversive control, what we know, what we don’t know, what’s next? Symposium conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Hartz, R. & Gould, K. (2016, October). Increasing integrity when collecting inter-observer agreement amongst classroom staff by using behavioral skills training. In Maguire, H., (Chair), Weiss, M. J., (Discussant), Improving staff performance and data collection methods. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Hudson, A., Luiselli, J. K., Draper, C., & Sperry, J. M. (2016, October). Assessment of training and supervision needs among registered behavior technicians. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Linnehan, A., Myers, K., & Harper, J. (2016, October). Decrease spitting through matched reinforcement. In Harper, J. (Chair), Using the research skills you learned in graduate school: The scientist practitioner model. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Luiselli, J. K. (2016, October) (Chair). Conducting social validity assessment with behavioral practitioners and care-providers. Symposium conducted at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Luiselli, J. K. (2016). Dilemmas of ethics and competence in school psychology and consultation. Seminar conducted at Tufts University Program in School Psychology, Medford, MA.

Luiselli, J. K. (2016, October). Overview of social validity assessment objectives and methodologies. Symposium conducted at the 37th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H. (Chair), Weiss, M. J. (Discussant) (2016, October). Improving staff performance and data collection methods. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Maguire, H., Judkins, C., Grandelski, K. (2016, May). Getting to group instruction: Evaluating the ability of learners with autism to work in small groups. Symposium conducted in Croner, J., (Instructor) and Smith, S. (Chair), Preparing individuals with autism for learning in group environments: Assessing readiness for staff fading, at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.


Nipe, T. (2016, October). Increasing compliance with the wearing of multiple prescription prosthetics. In Young, G. (Chair), Application of ABA in Pediatric Behavioral Health. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Palmieri, L. & Quigley, J. (2016, October). Systematic evaluation and programmed generalization of reinforcement schedules in the community. In Zane, T., (Chair), Weiss, M. J., (Discussant), Implementing behavior analytic interventions in the community, Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Attaining Excellence

Quigley, J. & Dayton, L. (2016, October). Incorporating parents as therapists within functional and treatment analyses. In Chok, J., (Chair), Bird, F., (Discussant), Behavioral change through collaboration. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Quigley, J. & Palmieri, L. (2016, May). Evaluating reinforcement systems in the community through alternating treatment designs. Symposium conducted in Chok, J. (Chair), Expanding opportunities for social involvement through the analysis and treatment of challenging behavior during transitions, at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.

Russo, S., Cassidy, K., Cutsler, J. (2016, October). A comparison of treatment options to decrease challenging behavior in the community. In Zane, T., (Chair), Weiss, M. J., (Discussant), Implementing behavior analytic interventions in the community. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Weiss, M. J. (Chair) (2016, May). Ethics cases that will drive you crazy. Panel discussion conducted at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.
Weiss, M. J. & Otte, L. (2016, May). Ethical behavior in behavior analysis: Ensuring code compliance for individuals and organizations. Symposium conducted in Quigley, S.P. (Chair), Planning for the new BACB compliance code: Exploring how ethical behavior is taught across different behavior analytic training programs, at the 42nd annual convention of the Association for Behavior Analysis International, Chicago, IL.


Zane, T., (Chair), Weiss, M. J. (Discussant) (2016, October). Implementing behavior analytic interventions in the community. Symposium conducted at the 37th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

2015

Bird, F. (Discussant) (2015, October). The social validity of aversive control: What we know, what we don’t know, what’s next? Symposium Dorsey, M. (Chair), conducted at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Boivin, N. (Chair), Maguire, H. (Discussant) (2015, October). The influence of social consequences on staff behavior. Symposium conducted at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.

Butler, B., Hartz, R., & Natale, K. (2015, October). Increasing staff task completion through peer mediation and behavioral skills training. Symposium conducted in Boivin, N. (Chair), Maguire, H. (Discussant) The influence of social consequences on staff behavior at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Duhanyan, K. (2015, October). Effects of preference on completion of an oral hygiene task in students with developmental disabilities. Symposium conducted in Debar, R. (Chair), Advances in desensitization, choice, and behavioral interventions with students with autism at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Maguire, H., Judkins, C., & Grandelski, K. (2015, October). Getting to group instruction: Evaluating the ability of learners with autism to work in small groups. Poster session presented at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


Mouzakes, T. & Harper, J. (2015, October). Bidirectional effects of staff and student interactions. Symposium conducted in Boivin, N (Chair), Maguire, H. (Discussant) The influence of social consequences on staff behavior at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


O’Grady, C., Myers, K., Ferraro, D., & Boivin, N. (2015, October). The effects of public posting on number of requesting trials completed daily by staff. Symposium conducted in Boivin, N (Chair), Maguire, H. (Discussant) The influence of social consequences on staff behavior at the 36th annual conference of the Berkshire Association for Behavior Analysis and Therapy, Amherst, MA.


## Editorial Service

<table>
<thead>
<tr>
<th>Melmark Staff</th>
<th>Journal</th>
<th>Role</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shawn P. Quigley Ph.D., BCBA-D</td>
<td>Behavior Analysis in Practice</td>
<td>Guest Reviewer</td>
</tr>
<tr>
<td></td>
<td>Behavior and Philosophy</td>
<td>Review Board</td>
</tr>
<tr>
<td></td>
<td>Behavior Modification</td>
<td>Guest Reviewer</td>
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<tr>
<td></td>
<td>Education and Treatment of Children</td>
<td>Review Board</td>
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<tr>
<td></td>
<td>International Journal of Developmental Disabilities</td>
<td>Guest Reviewer</td>
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<tr>
<td></td>
<td>Journal of Intellectual and Development Disabilities</td>
<td>Guest Reviewer</td>
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<td></td>
<td>Research in Developmental Disabilities</td>
<td>Guest Reviewer</td>
</tr>
<tr>
<td>Jim Chok Ph.D., BCBA-D</td>
<td>Behavior Analysis in Practice</td>
<td>Guest Reviewer</td>
</tr>
<tr>
<td></td>
<td>The Journal of Developmental and Physical Disabilities</td>
<td>Guest Reviewer</td>
</tr>
<tr>
<td></td>
<td>Behavioral Interventions</td>
<td>Guest Reviewer</td>
</tr>
<tr>
<td>James K. Luiselli, Ed.D., ABPP, BCBA-D</td>
<td>Behavior Analysis in Practice</td>
<td>Associate Editor</td>
</tr>
<tr>
<td></td>
<td>Journal of Child &amp; Family Studies</td>
<td>Associate Editor</td>
</tr>
<tr>
<td></td>
<td>Clinical Case Studies</td>
<td>Editorial Board Member</td>
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<tr>
<td></td>
<td>Education and Treatment of Children</td>
<td>Editorial Board Member</td>
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<td>Journal of Developmental and Physical Disabilities</td>
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<td>Mindfulness</td>
<td>Editorial Board Member</td>
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<tr>
<td></td>
<td>Advances in Neurodevelopmental Disorders</td>
<td>Editorial Board Member</td>
</tr>
<tr>
<td></td>
<td>Behavior Analysis: Research and Practice</td>
<td>Guest Reviewer</td>
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### Professional Association Service

<table>
<thead>
<tr>
<th><em>Melmark Staff</em></th>
<th><em>Association</em></th>
<th><em>Role</em></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Rita M. Gardner, M.P.H., LABA, BCBA</strong></td>
<td>Massachusetts Association of Approved Private Schools</td>
<td>Vice President, Northeast Region</td>
</tr>
<tr>
<td></td>
<td>Virginia Institute on Autism</td>
<td>Advisory Board Member</td>
</tr>
<tr>
<td></td>
<td>Massachusetts Special Commission Relative to Autism</td>
<td>Appointed Member Adult Services Subcommittee Member</td>
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<td></td>
<td>Massachusetts Interagency Restraint and Seclusion Prevention Initiative</td>
<td>Advisory/Steering Committee Member</td>
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<td></td>
<td>Massachusetts Advocates for Children (MAC)</td>
<td>Autism Advisory Committee Member</td>
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<td></td>
<td>Advocates for Autism of Massachusetts (AFAM)</td>
<td>Adult Services Committee Member</td>
</tr>
<tr>
<td></td>
<td>Council of Autism Service Providers (CASP)</td>
<td>Founding Board Member Public Policy Committee Chair Membership and Marketing Committee Member</td>
</tr>
<tr>
<td><strong>Jim Chok, Ph.D., BCBA-D</strong></td>
<td>Pennsylvania ABA Chapter</td>
<td>President</td>
</tr>
<tr>
<td><strong>Shawn P. Quigley, Ph.D., BCBA-D</strong></td>
<td>ABAI Autism Special Interest Group</td>
<td>Board Member</td>
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<tr>
<td></td>
<td>ABAI Ethics Special Interest Group</td>
<td>President</td>
</tr>
<tr>
<td>Name</td>
<td>Organization</td>
<td>Role</td>
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</tr>
<tr>
<td>Nicole P. Boivin, Ph.D., CCC-SLP, BCBA-D, LABA</td>
<td>New Mexico Association of ABA</td>
<td>Secretary</td>
</tr>
<tr>
<td>Jill M. Harper, Ph.D., BCBA-D, LABA</td>
<td>Association for Maine Behavior Analysis</td>
<td>President</td>
</tr>
<tr>
<td>Juliya Krasnopolsky, M.S.Ed., BCBA</td>
<td>Berkshire Association of Behavior Analysis and Therapy</td>
<td>Board Member, Director of Social Events</td>
</tr>
<tr>
<td>Anna Linnehan, M.Ed., BCBA, LABA</td>
<td>Berkshire Association of Behavior Analysis and Therapy</td>
<td>Volunteer, Technology Committee</td>
</tr>
<tr>
<td>Mary Jane Weiss, Ph.D., BCBA-D</td>
<td>Organization for Autism Research</td>
<td>Scientific Council, Member</td>
</tr>
<tr>
<td></td>
<td>Autism Special Interest Group of ABAI</td>
<td>Past President and Member, Executive Team</td>
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<tr>
<td></td>
<td>Autism NJ</td>
<td>Member of Board of Advisors</td>
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<tr>
<td></td>
<td>Association for Science in Autism Treatment</td>
<td>Board of Directors, Member</td>
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<tr>
<td></td>
<td>Behavior Analyst Certification Board</td>
<td>Code Compliance Committee, Chair</td>
</tr>
<tr>
<td></td>
<td>Cambridge Center for Behavioral Sciences</td>
<td>Board of Advisors, Member</td>
</tr>
<tr>
<td></td>
<td>ABA Ethics Hotline Response Team</td>
<td>Core Responder</td>
</tr>
</tbody>
</table>
PUBLICATIONS (Melmark authors are in italics)

2019


2018


Harris, T., Duffy, A., & Haag, M. (2018, Fall). Interview with Dr. Todd Lewis and Amanda Duffy: ASAT Lifespan Content. *Association for Science in Autism Treatment, 15.3*


Russo, S., Croner, J., Smith, S., Chirinos, M., & Weiss, M. J. (2018,) Using a changing criterion design to increase bite presentation and consumption. *Behavioral Interventions*


2017


Parenti, K., (2017, Fall). Clinical corner: First responders and ASD. *Association for Science in Autism Treatment, 14.4*


http://dx.doi.org/10.1037/bar0000094


2016


Luiselli, J. K. (2016). Systematic review of train the trainer effectiveness in behavioral intervention for individuals with autism is inconclusive and requires greater specificity. Evidence-Based Communication Assessment and Intervention, 10, 1-10.


Maguire, H., Orchanian, S., & Weiss, M. J., (2016, Fall). Individualized instructional strategies to meet the diverse needs of individual learners. SouthEast Education Network, 18.2
ATTAINING EXCELLENCE


2015


### Awards

<table>
<thead>
<tr>
<th>Melmark Staff</th>
<th>Award</th>
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<tbody>
<tr>
<td>Frank L. Bird, M.Ed., BCBA, LABA</td>
<td>BABAT Jerry Shook Practitioner Award 2015</td>
</tr>
<tr>
<td>Jill M. Harper, Ph.D., BCBA-D</td>
<td>BABAT Jerry Shook Practitioner Award 2013</td>
</tr>
<tr>
<td>Jim Chok Ph.D., BCBA-D</td>
<td>BABAT Jerry Shook Practitioner Award 2012</td>
</tr>
<tr>
<td>Rita M. Gardner, M.P.H., LABA, BCBA</td>
<td>“Essential Piece” Award from the Teamsters Local 25 2010</td>
</tr>
<tr>
<td>Frank L. Bird, M.Ed., BCBA, LABA and</td>
<td>Innovative Programming Award from the University Continuing</td>
</tr>
<tr>
<td>Rita M. Gardner, M.P.H., LABA, BCBA</td>
<td>Education Association (UCEA) for the partnership with the University</td>
</tr>
<tr>
<td></td>
<td>of Massachusetts-Boston in the development of the graduate certificate</td>
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<tr>
<td></td>
<td>program in Applied Behavior Analysis with Special Populations</td>
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<tr>
<td></td>
<td>Regional 2004, National 2005</td>
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<tr>
<td>Rita M. Gardner, M.P.H., LABA, BCBA</td>
<td>Rita and Melmark, Inc. were named as one of the Top 100 Women-Led</td>
</tr>
<tr>
<td>and Melmark, Inc.</td>
<td>Businesses in Massachusetts in 2018. The award is sponsored by The</td>
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<tr>
<td></td>
<td>Commonwealth Institute and Boston Globe Magazine</td>
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